

Board Goal #1 Exit the district program improvement status. "Program improvement" is a California State Department of Education imposed classification for schools and districts whose overall academic student performance does not meet proficiency standards set forth in the federal No Child Left Behind legislation. Exiting program improvement status requires meeting the established standards for two consecutive years.

Success Indicators for Board Goals	Superintendent Goals	Success Indicators for Superintendent Goals.	PES Principal Goals	Success Indicators for PES Principal Goals
<ul style="list-style-type: none"> a. Continue to conduct intensive and strategic intervention programs with clear processes to include appropriate staff, the student, and parents in the review and recommendation to enter or exit the intervention program. b. Increase percentage of students achieving "proficient or better" performance within each student subgroup on STAR tests. c. Implement new math adoption and build capacity of teachers and staff through professional development activities to ensure successful implementation of the new instructional program. d. Implement more one-on-one professional development for teachers in English/Language Arts and math instructional programs. Focus on teaching and teacher collaboration strategies. e. Board will develop and adhere to a school visitation schedule designed to ensure that each board member is fully familiarized with classroom-level curriculum, instruction and assessment practices. 	<ul style="list-style-type: none"> 1. Mathematics and ELA interventions will be in place for students as part of the regular school day and after school. 2. Collaborate and support district administrators and collaborate with Educational Consultants to implement the new math adoption including adequate professional development. 3. Develop the system and resources to at least maintain or increase the one-on-one coaching done for teachers. 4. Design an inservice and visitation schedule for the Board. 	<ul style="list-style-type: none"> a. Data indicating increased academic achievement of intervention vs. non-intervention students and the attendance in programs will measure goal attainment. b. Teachers will be using the new math adoption as part of their teaching routine. c. The number of one-on-one coaching session held with teachers and teacher's feedback on their effectiveness. d. Board will participate in an in-service designed to enhance their campus visitation activity. e. The number of classroom visits by board members will be recorded. 	<ul style="list-style-type: none"> a. Incorporate ELA and Math Interventions for students not at grade level, proficiency status, or are ELL's. Students meeting any one of these criteria for will be required to attend in-school intervention or after school tutorial. b. Increase the proficiency number at least 5% in both ELA and Math. Also, increase the numbers at least 5% in each of the levels below proficient to monitor growth. c. Decrease the number of ELL students by providing state adopted ELD curriculum. d. Continue to provide coaching in all academic areas: ELA, MATH, Writing and EL. Visit other sites using similar curriculum as us. e. Individualized Student plans will be implemented for 2008-09 to target students needing tutorial. 	<ul style="list-style-type: none"> a. Student's assessments and documentation of student's ongoing need for intervention is entered into Edusoft system. b. Minutes from quarterly teacher's data meetings and math and ELA benchmarks will be kept. c. Teachers using the ELD curriculum and EL strategies as observed during classroom walkthroughs and recorded with CTA software. d. Documentation from consultant website outlining number of one on one coaching. Meet weekly/monthly with teachers to ensure areas coached on area being conducted and the effectiveness of the coaching. e. Existence of Individualized Student Plans.

Board Goal #2- Enhance the use of technology to provide professional development to site staff on effectively analyzing data to improve student learning and achievement and give students more direct access to technology.

Success Indicators for Board Goals	Superintendent Goals	Success Indicators for Superintendent Goals.	PES Principal Goals	Success Indicators for PES Principal Goals
<ul style="list-style-type: none"> a. Increase the number of computer stations in K-5 classrooms. b. Secure additional funding sources for instructional technology uses. c. Provide more student access to computers in both computer lab and classroom settings. d. Increase student computer literacy through training and more access to computer use time. 	<ul style="list-style-type: none"> 1. Establish a new student computer station and printer in each PES classroom. 2. Oversee the completion of the EETT grant for next round of funding. 3. Insure that each middle school student has the opportunity to develop keyboarding skills. 4. Implement computer software to enhance the learning process. 5. Initiate more staff development in technology. 	<ul style="list-style-type: none"> a. Each PES classroom will have a new student computer station and printer by the start of school. b. The EETT grant will be completed and submitted. c. The CEC Master Schedule will accommodate keyboarding for each student. d. CEC will be using the ALEK program as part of their mathematics intervention and PES will increase the use of the on campus computer lab. e. Teachers will increase their scores as measured by the CTAP online assessment and their proficiency with EduSoft. 	<ul style="list-style-type: none"> a. Find ways to provide students with more access to technology as possible. b. Provide additional tech tools for teachers ready to move forward with use of technology in class. c. Find additional funding to support more use of tech in classrooms engaging more students to learning 	<ul style="list-style-type: none"> a. Coordinate schedule for lab use. Collaborate with comp tech to provide effective tech tools: keyboarding, word, excel, b. More tech tools in the classroom than exist at beginning of the year. c. Existence of completed and submitted grant applications.

Board Goal #3 Construct, enhance and sustain the maintenance of school facilities essential for the offering of a well-rounded curricular, extra-curricular, and community events linked to education of the community's children.

Success Indicators for Board Goals	Superintendent Goals	Success Indicators for Superintendent Goals.	PES Principal Goals	Success Indicators for PES Principal Goals
<ul style="list-style-type: none"> a. Establish a joint use agreement with the Merced County Parks and Recreation Department for the proposed CEC Multipurpose Room. b. Analyze community polling regarding support for district facilities additions and enhancement; secure funding. c. Build a multi-purpose room at the Cesar E. Chavez Middle School. d. Update and repair facilities at Planada Elementary School. 	<ul style="list-style-type: none"> 1. Working with Merced County Parks and Recreation to develop a joint use agreement for the proposed CEC Multipurpose Room. 2. Place a General Obligation Bond on the ballot and work with a Bond election committee to pass the Bond. 3. Upon passage of the Bond, petition the State Board of Education to grant a waiver allowing the district to fund at gross bonding capacity. 4. Develop a professional development center for the District at PES. 5. Develop a fenced, three-acre, athletic field at CEC. 6. Continue to improve the quality and state of repair of CEC and PES facilities. 	<ul style="list-style-type: none"> a. PESD and Merced County Parks and Recreation will have a joint use agreement in place. b. General Obligation Bond will be on the ballot. c. PESD's request for waiver will be on SBE's agenda for consideration. d. A fenced, three acre, athletic field will be available to CEC's PE program. e. Staff is utilizing the old library as a professional development facility. f. Roof is replaced on PES cafeteria. g. Progress is made towards improving facilities at PES baseball field. 	<ul style="list-style-type: none"> a. Improve the ball diamonds at PES. b. Make repairs to soccer/track at PES. c. Seek funding to add AC units to PES gym. 	<ul style="list-style-type: none"> a. Work with Parks and Rec and County League board to help fund and repair the fields and lights. b. Work with community that uses these fields to improve them. c. Apply for additional hardship monies to make improvements.

Board Goal #4 Continue to improve community and parent involvement that will foster participation, knowledge, and trust of students, parents, and family members.

Success Indicators for Board Goals	Superintendent Goals	Success Indicators for Superintendent Goals.	PES Principal Goals	Success Indicators for PES Principal Goals
<ul style="list-style-type: none"> a. Conduct parenting classes. b. Enhance capacity of site councils and ELACs to participate in appropriate student learning and achievement strategies by empowering the group's decision making process. c. Investigate the potential for a partnership with the Merced County Library. d. Reestablish Folklorico dancing troupe shows at PES and CEC. e. Increase the number and uses of community volunteers in support of district education programs. 	<ul style="list-style-type: none"> 1. Offer Parenting classes for parents in the community. 2. Conduct a "Planada Kid's Day" and participate in Planada Community Day. 3. Research the feasibility to collaborating with the Merced County Library. 4. Insure there is an opportunity for students to participate in Folklorico dancing at both campuses. 5. Provide opportunities for parent volunteers to be more involved with the schools. 	<ul style="list-style-type: none"> a. Conducted a series of parenting classes for the community as measured by attendance roll sheet. b. Worked with community members to establish a Planada Kids Day. c. Established a partnership with Merced County Library. d. PESD Folklorico dancers performed for parents. e. Parent volunteers are assisting with school activities. 	<ul style="list-style-type: none"> a. Provide CBET classes with a rigid EL program, such as Rosetta Stone. b. Work alongside Booster Club to set goals for school and achievement rewards for students making academic progress. c. Continue with monthly Principal meetings with parents to establish rapport with them and see what areas of concern they have. d. Provide ELAC/SSC trainings to ensure parents are well aware of the committees and their responsibilities. 	<ul style="list-style-type: none"> a. Parents will be assessed to prior to enrolling for CBET to see which levels of CBET need to be offered. b. Set Booster Club meetings monthly to allow more parent/community involvement. c. Meet monthly with parents and address their concerns. d. Coordinate with ED-Con/MCOE providing training on ELAC/SSC.